Responses to these questions have been from the Contact-	Education	Education Service Center (ESC) Number: District Number: District Number: Campus Number: Campus Number: Campus Number:											
Intervention Information Tab		Region 20	015909		Somerset ISD		00000007	Somerset Academic Achievement Center					
			Needs Assess	sment S	Summary and Imp	rovem	ent Plan						
Definition / Purpose:	Step 1: Clarify an Step 2: Establish Step 3: Gather da Step 4: Review d Step 5: Root cau	d prioritize problem statements the purpose of assessing root cause ata ata analysis se analysis sment process is intended to safegu	ard against planning or implementing strategies before the	root cause of	·	dentify root o							
	PS 1:	in Math, 1/2 achieved Level II stand None of the ELLS achieved Level II	I standard in Reading, only 3/10 students achieved Level II ard in science and 7/13 achieved Level II standard in Socia standard in any subject area. Additionally, students who no not have TEKS & Student Expectations specific data that it.	al Studies. eed both	is occurring because of Root Cause #1	Root Cause 1:	potential internal curriculum and instruction technical shutdown, became defeated and	runs problem statement. The first, reflects s gaps. First, students who took the online E I chose not to retake the assessment. We a progress with the assessment and others	OC English I experienced the statewide re not confident that the data reflects				
	PS 2:	Problem Statement: There has not been an emphasis or	graduation rate which will be reported in 2016-2017.		is occurring because of Root Cause #2	Root Cause 2:	Students who are potential dropouts (98's)	will be re-enrolled by school start window for	or the first time in this particular school.				
Problem Statements	PS 3:				is occurring because of Root Cause #3	Root Cause 3:							
(PS):	PS 4:	0			is occurring because of Root Cause #4	Root Cause 4:							
Problem statements are carried over from Section	PS 5:	0			is occurring because of Root Cause #5	Root Cause 5:							
VI of the Campus Data Analysis tab OR	PS 6:	0			is occurring because of Root Cause #6	Root Cause 6:							
Section VI of the District Data Analysis Summary tab.	PS 7:				is occurring because of Root Cause #7	Root Cause 7:	<enter text=""></enter>						
iab.	PS 8:				is occurring because of Root Cause #8	Root Cause 8:	<enter text=""></enter>						
	PS 9:				is occurring because of Root Cause #9	Root Cause 9:	<enter text=""></enter>						
	PS 10:				is occurring because of Root Cause #10	Root Cause 10:	<enter text=""></enter>						
Identified and Prioritize			n is targeted and focused. Although a TFC \$11 car	mpus/distric	ct improvement plan is critical to	o overall su	ccess, the TEC \$39 targeted improve	ment plan is intended to address the	specific reasons for low performance				
	important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance he state accountability, PBM, or RF system.												

Responses to these questions have	Education	Service Center (ESC) Number:	District	Number:	District N	District Name: Campus Num				Campus Name:				
been from the Contact- Intervention Information Tab		Region 20	01	5909	Somerse	t ISD		000000007	Somerset /	Academic Achievement Center				
					essment Summary	and Improvem	ent Plai	n						
Prob	lem Statement 1:	Only 2/22 students achieved Leve Level II standard in science and 7/ standard in any subject area. Addi Student Expectations specific data	13 achieved Level II standar tionally, students who need b	d in Social Studies. None oth course credit and EO	of the ELLS achieved Level II	Annual Goal	: Increase IND	EX 1 Level II mastery score	s to meet targe	et of 35				
	Root Cause 1:	potential internal curriculum and in technical shutdown, became defe	struction gaps. First, student ated and chose not to retake	s who took the online EOG the assessment. We are	ewide testing issues and the other is C English I experienced the statewide not confident that the data reflects er the technical difficulties, started	Strategy	Design and d reports to der	deliver TEKS & SE learning note mastery progress. All E	plans to all stud dgenuity studer	ents. Students and tgeachers nt data reports with be aligned	will use the lead4ward student learning d to the TEKS & SEs.			
	Index Number:	☐ Not Applicable		Student Achievement	☐ Index 2: Stude	ent Progress	Index 3: 0	Closing Achievement Ga	ps	☐ Index 4: P	ostsecondary Readiness			
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 2-Quality Data to CSF 3-Leadership Effe CSF 4-Increased Learr CSF 5-Family/Commut	nic Performance / ESEA TP Drive Instruction/ESEA TP: ctiveness/ESEA TP: Providi sing Time/ESEA TP: Redesi itly Engagement/ESEA TP: ESEA TP: Improve School I (ESEA TP: Ensure Effective	Use of Data to Inform Ins a Strong Leadership gned School Calendar Ongoing Family and Cor Environment	truction	How will addressing thi impact the index/indic	s root cause ator/CSF?	the course set-up for the E data sources will be used i will monitor progress using be addressed by both time use the TEKS & SE studer 5). Overall school climate	dgenuity syster o assess stude data represent on Edgenuity a tt learning repo will be addresse	m and targeted SE instruction nt progress and revamp plans ted in data walls and walkthro and in small groups with conte rts to share mastery progress and through individualization ar	as and assessments, including an analysis of for individual students. (CSF-1).Frequent (CSF-2). Inc campus leadership and CLT ughs. (CSF-3). Increased learning time will int specific teachers. (CSF-4). Students will with teachers and parent/guardians. (CSF- d feedback provided to students by staff. plans in small group settings. (CSF-7).			
					Inte	rventions by Quarte	r							
Districts and 1st at a minimum, the in	Q1 (Aug, Sept, 0 Year IR campuses a terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Ja	n)		Q3 (Fe	eb, Mar)		Q4	Q4 (April, May, June)			
	in December EOC benchmark, updal and revised learni SEs. Benchmark	ober, all students who are testing c will have had a TEKS focused ted TEKS student learning reports ing plan targeting needed TEKS & scores will reflect mastery at 50%.	Q2 Goal:	analyzed, student learnir reflect TEKS & SEs need developed depending on mastered.	OC scores from December will be ag reports and plans will be revised to is. IGPs may or may not be numbers of tests students have not	Q3 Goal:	students and specific TEKS goal for each	larch, Benchmark 2 results (retesters) will be used to de S & SE learning needs. 50% student needing BM #2	termine	Q4 Goal:	By the end of June, all students needing an EOC administration (restesters) or new students will have received intensive TEKS & SE specific intervention. 100% of students will perform at Level II or higher.			
	Q1 Intervention	v. relateu to TEKS and SE targeted		Q2 Intervention	verniesson design and delivery		CONTINUE 1 E	rventions No & oc unvernesson desig	in and delivery		Q4 Interventions Small group instruction time increased to			
2)	group <face-tofac &="" (attendance,="" 100%="" asses<="" benchmark="" have="" module="" of="" refer="" s="" student="" students="" teach*student="" teachestilte="" teachestudent*ea="" teks="" th="" will=""><th>gnment in Edgenuity with small er support with assigned content fining tego.will with the logical to track. El mastery progress. 100% of and use TEKS student learning be represented on a data wain ratis, TEKS & SE progress, etc.) will demonstrate 50% mastery of haseasements and TEKS & SE siments will be developed relative EKS & SE needs and aliqued to EKS & S</th><th>3</th><th>lessons from Edgenuity : specific goals for student Student will share TEKS parents/guardians (*usin Data waiis will be update of students will demonst module assessments an arouse</th><th>ce-to-face> instruction daily, 100% and teachers will have TEKS & SE = & SEs progress with g student learning reports) or to retend student learning reports) or to retend to the color of the colo</th><th>2</th><th>lessons from Statencifical and data wall students will</th><th>all group <a ("lead4ward)="" (student="" 3="" baseline="" data="" href="face-instac</th><th>have TEKS &
The updated
100% of
If Edgenuity</th><th colspan=2>meet TEKS & SE needs of students.</th></tr><tr><th></th><td>the TEKS & SEs.</td><td></td><td></td><td>SEs.</td><td></td><td>4</td><td>)</td><td></td><td></td><td colspan=3>What data was collected to monitor interventions in C42</td></tr><tr><th>What data will be o</th><th></th><th>tor interventions in Q1?</th><th>What data w</th><th>ill be collected to monito</th><th>r interventions in Q2?</th><th>What data will</th><th>be collected to</th><th>o monitor interventions in</th><th>Q3?</th><th colspan=3>What data was collected to monitor interventions in Q4?</th></tr><tr><th>1)</th><th>STAAR assessme</th><th>ysis by student on previous related
ent; baseline TEKS & SE
I on prior performance data.</th><th>1</th><th>Benchmark 2 TEKS & SI</th><th>item analysis for each student</th><th>1</th><th>Edgenuity TE</th><th>EKS & SE specific student le</th><th>arning reports</th><th>1)</th><th>EdgenuityTEKS & SE specific student
learning reports</th></tr><tr><th>2)</th><th>Edgenuity TEKS 8 reports</th><th>& SE specific student learning</th><th>2</th><th>Edgenuity TEKS & SE s</th><th>pecific student learning reports</th><th>2</th><th>Student learn
walls</th><th>ning reports (*lead4ward) an</th><th>d updated data</th><th>2)</th><th>Student learning reports (*lead4ward)</th></tr><tr><th>3)</th><td colspan=5>3 Student learning reports (" lead4ward)="" learning="" reports="" td="" updated="" wall<="" with=""><td>3</td><td>) Small group</td><td>TEKS & SE focused assignr</td><td>nents</td><td>3)</td><td>Small group TEKS & SE focused assignments</td></th></face-tofac>	gnment in Edgenuity with small er support with assigned content fining tego.will with the logical to track. El mastery progress. 100% of and use TEKS student learning be represented on a data wain ratis, TEKS & SE progress, etc.) will demonstrate 50% mastery of haseasements and TEKS & SE siments will be developed relative EKS & SE needs and aliqued to EKS & S	3	lessons from Edgenuity : specific goals for student Student will share TEKS parents/guardians (*usin Data waiis will be update of students will demonst module assessments an arouse	ce-to-face> instruction daily, 100% and teachers will have TEKS & SE = & SEs progress with g student learning reports) or to retend student learning reports) or to retend to the color of the colo	2	lessons from Statencifical and data wall students will	all group <a ("lead4ward)="" (student="" 3="" baseline="" data="" href="face-instac</th><th>have TEKS &
The updated
100% of
If Edgenuity</th><th colspan=2>meet TEKS & SE needs of students.</th></tr><tr><th></th><td>the TEKS & SEs.</td><td></td><td></td><td>SEs.</td><td></td><td>4</td><td>)</td><td></td><td></td><td colspan=3>What data was collected to monitor interventions in C42</td></tr><tr><th>What data will be o</th><th></th><th>tor interventions in Q1?</th><th>What data w</th><th>ill be collected to monito</th><th>r interventions in Q2?</th><th>What data will</th><th>be collected to</th><th>o monitor interventions in</th><th>Q3?</th><th colspan=3>What data was collected to monitor interventions in Q4?</th></tr><tr><th>1)</th><th>STAAR assessme</th><th>ysis by student on previous related
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walls</th><th>ning reports (*lead4ward) an</th><th>d updated data</th><th>2)</th><th>Student learning reports (*lead4ward)</th></tr><tr><th>3)</th><td colspan=5>3 Student learning reports (" lead4ward)="" learning="" reports="" td="" updated="" wall<="" with=""><td>3</td><td>) Small group</td><td>TEKS & SE focused assignr</td><td>nents</td><td>3)</td><td>Small group TEKS & SE focused assignments</td>	3) Small group	TEKS & SE focused assignr	nents	3)	Small group TEKS & SE focused assignments
4)	Data wall depictin mastery levels	g current student TEKS & SE	4	Small group TEKS & SE	focused assignments	4		teacher interviews regarding resources/support activities)		4)	Student and teacher interviews regarding learning plans and support resources/support activities (*IGPs determined with 100% mastery goals)			
					End of Quarter Re	eporting					matery doas			
Districts and 1st Year	Q1 Report IR campuses are n quarter 1 (Q1) rep	oot required to complete the port.		Q2 Report		Q3 Report				Q4 Report				
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select			
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select			
What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" th=""><th>onal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th>ormation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>nation here></th></enter></th></enter></th></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	ormation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>nation here></th></enter></th></enter>	dditional information here>		<enter additional="" any="" inform<="" th=""><th>nation here></th></enter>	nation here>				
					End of Year Rep Z Data Analysis Process	-				,				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your to what do you attribute y success?				for the Other or for	<enter text=""></enter>						
		elements and their impact on /influence your planning for the	<enter text=""></enter>											
Prob	lem Statement 2:	Problem Statement: There has not been an emphasis of	on graduation rate which will	be reported in 2016-2017		Annual Goal: Decreased identified "98's" by 50%								
	Root Cause 2:	Students who are potential dropou	its (98's) will be re-enrolled b	y school start window for t	he first time in this particular school.	ar school. Strategy: Start system that tracks, supports, monitors, recovers potential drop-outs and course failures				failures				
Index Number: Not Applicable ⊠ Index 1: Student Achievement ⊠ Index 2: Student					ent Progress] Index 3: (Closing Achievement Ga	ps	☐ Index 4: P	ostsecondary Readiness				

Separases to these questions have Education Service Center (ESC) Number District Number:						Section 6 B						
been from the Contact-	Education				District N			Campus Number:		Campus Name: weerset Academic Achievement Center		
Intervention Information Tab		Region 20	015		Somerse			000000007	Somerset A	cademic Achievement Center		
				Needs Asses	sment Summary	and Improvem	ent Plai	n				
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 3-Leadership Effect CSF 4-Increased Learn CSF 5-Family/Commun CSF 6-School Climate/6	tiveness/ESEATP: Provide	ned School Calendar Ongoing Family and Commu		How will addressing this impact the index/indic	root cause ator/CSF?	enhance the students' acade	emic performa ning and time.	nces. TEKS & SE specific da The CLT will monitor activitie	students in classroom/learning settings will ta will be used to design effective lessons so targeting students' recovering of credits	
					Inte	rventions by Quarte	r	ı				
Districts and 1st a minimum, the in	Q1 (Aug, Sept, C Year IR campuses a terventions accom	Oct) re required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Fe	eb, Mar)		Q4	(April, May, June)	
Q1 Goal:	enrolled by school this particular school	potential dropouts (98's) will be re- start window for the first time in ool. 100% of identified students and provided an individualized	Q2 Goal:		6 of students (depending on need) no meets with students 1x per	Q3 Goal:		March, 100% of students will beriences with mentoring and a port		Q4 Goal:	Decreased numbers of students coded 98 and increased student attendance.	
	Q1 Intervention	ns		Q2 Interventions			Q3 Inter	rventions		(Q4 Interventions	
1)		sits designed to encourage and	1)	Weekly mentoring sessions	(i.e. Tacos & Talk Tuesdays)	1)		f mentor and incentive program	ms to include	1)	PEIMS reports citing increased attendance	
	implemented first dropouts,then late	mentoring plan to be with identified potential r for all students. (Q2)			logs reflect ongoing sessions	2)	weekly suppo	ort sessions		2)	and decreased "dropouts"	
3)	students' needs. Attendance incent	ning plans developed based on		Data walls depict students a Attendance incentives	and assigned mentors	3)				3)		
						4)				4)		
What data will be o	collected to monit	or interventions in Q1?	What data wil	I be collected to monitor in	nterventions in Q2?	What data will b	e collected to	monitor interventions in Q	3?	What data was collect	cted to monitor interventions in Q4?	
	Attendance and P	EIMS reports		Mentor logs		-	Mentor logs			1)	Peims reports citing increased attendance and decreased "dropouts"	
2)	Mentor logs			Attendance and PEIMS repo	orts	2) Attendance and PEIMS reports 3) Student interviews				2)		
						-						
4))		4)	Types and numbers of stude	ents receiving incentives	4)	Incentives re-	sults		4)		
					End of Quarter Re	porting						
Districts and 1st Year	quarter 1 (Q1) report.			Q2 Report		Q3 Report			Q4 Report			
oid you meet this quarter's poal?				Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports neeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?		
What, if any, adjustments nust be made in order to neet the annual goal?	<enter addition<="" any="" th=""><th>nal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" inform<="" th=""><th>nation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>ation here></th></enter></th></enter></th></enter></th></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th>nation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>ation here></th></enter></th></enter></th></enter>	nation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter a<="" any="" th=""><th>dditional information here></th><th></th><th><enter additional="" any="" inform<="" th=""><th>ation here></th></enter></th></enter>	dditional information here>		<enter additional="" any="" inform<="" th=""><th>ation here></th></enter>	ation here>	
				,	End of Year Rep	orting						
Provide the data that supports your 4th quarter tatus of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annua what do you attribute your If you <u>did not</u> meet your a to what do you attribute yo success?	al goal, to success?	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Interve	Annual Go CSF/ESE Training Other	Interventions pals A Turnaround	Please provic information fo selection of c any selected	or the Other or for	<enter text=""></enter>		
rovide information as to h our success, or lack of su 016-2017 school year.	ow the identified o	elements and their impact on influence your planning for the	<enter text=""></enter>									
Prob	elem Statement 3:					Annual Goal:						
	Root Cause 3:	0				Strategy:						
	Index Number:	☐ Not Applicable	☐ Index 1: S	tudent Achievement	☐ Index 2: Stude	nt Progress	Index 3: 0	Closing Achievement Gaps	s	☐ Index 4: P	ostsecondary Readiness	
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 1-Improve Academic CSF 2-Quality Data to Dr CSF 3-Leadership Effecti CSF 4-Increased Learnin CSF 5-Family/Communit CSF 6-School Climate/ES	Performance / ESEATP: Sive Instruction/ESEATP: Use veness/ESEATP: Provide Sign Time/ESEATP: Redesign	Strengthen the School's Insti- se of Data to Inform Instructi Strong Leadership ed School Calendar ngoing Family and Community vironment	ruction	How will addressing this r impact the index/indicator	oot cause					
					Inte	rventions by Quarte	r					
Q1 (Aug. Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (c1).							eb, Mar)		Q4 (April, May, June)			

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:		District Number: District 015909 Some			Campus Nun		Campus Name:	1
Intervention Information Tab		Region 20	015		Somerset		ont Plan	7 Somerset	Academic Achievement Center	
Q1 Goal:			Q2 Goal:	Needs A	ssessment Summary	Q3 Goal:	ent Plan		Q4 Goal:	
	Q1 Intervention	ns		Q2 Interve	intions		Q3 Interventions		C	Q4 Interventions
1)			1)			1))		1)	
2)			2)			2,)		2)	
3)			3)			3)		3)	
40						4'			-	
**)							1			
What data will be t	collected to monit	or interventions in Q1?	What data wi	i be collected to it	nonitor interventions in Q2?	What data will t	pe collected to monitor in	terventions in Q3?	What data was coned	ted to monitor interventions in Q4?
1)			1)			1))		- 1)	
2)			2)			2)		2)	
3)			3)			3)		3)	
4)			4)			4)		4)	
			ı		End of Quarter Re	porting			ı	
Districts and 1st Year	Q1 Report IR campuses are n quarter 1 (Q1) rep	ot required to complete the port.		Q2 Rep	port		Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>onal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addition<="" any="" td=""><td>nal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>rmation here></td><td><enter additional="" any="" inform<="" td=""><td>ation here></td></enter></td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>nal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>rmation here></td><td><enter additional="" any="" inform<="" td=""><td>ation here></td></enter></td></enter></td></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>rmation here></td><td><enter additional="" any="" inform<="" td=""><td>ation here></td></enter></td></enter>	rmation here>	<enter additional="" any="" inform<="" td=""><td>ation here></td></enter>	ation here>
					End of Year Repo	orting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		what do you attribute your If you <u>did not</u> meet your a	Data Analysis Process		Annual Gr CSF/ESE. Training Other	Interventions pals A Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
		elements and their impact on linfluence your planning for the	<enter text=""></enter>							
Prob	lem Statement 4:	0				Annual Goal:	<enter text=""></enter>			
	Root Cause 4:	0				Strategy:	<enter text=""></enter>			
	Index Number:	☐ Not Applicable	☐ Index 1: S	tudent Achievem	nent Index 2: Studer	nt Progress	Index 3: Closing Act	nievement Gaps	☐ Index 4: P	ostsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 2-Quality Data to Dr CSF 3-Leadership Effect CSF 4-Increased Learnin CSF 5-Family/Communit CSF 6-School Climate/E:	ive Instruction/ESEA TP: Usiveness/ESEA TP: Provide Sig Time/ESEA TP: Redesign y Engagement/ESEA TP: O SEA TP: Improve School En	Performance / ESEATP: Strengthen the Schoof's Instruction le Instruction/ESEATP: Use of Data to Inform Instruction eness/ESEATP: Provide Strong Leadership Time/ESEATP: Redesigned School Calendar Engagement/ESEATP: Ongoing Family and Community Engagement EATP: Improve School Environment EATP: Ensure Effective Teachers		How will addressing this relimpact the index/indicaton	root cause r/CSF? <enter td="" text<=""><td>></td><td></td><td></td></enter>	>		
			Int		rventions by Quarte	r				
Districts and 1st at a minimum, the in	Q1 (Aug, Sept, 0 Year IR campuses a terventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, De	ec, Jan)		Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Intervention	ns		Q2 Interve	entions		Q3 Interventions			14 Interventions
1)			1)			1)			1)	
2)			2)			2,)		2)	
3)			3)		3)		3)		

Responses to these questions have	Education	Service Center (ESC) Number:			District N	ame:	Campus Nur	ber:	Campus Name:	
been from the Contact- Intervention Information Tab		Region 20	015	5909	Somersel	ISD	00000000	7 Somers	t Academic Achievement Center]
				Needs Asses	sment Summary	and Improvem	ent Plan			
4)			4)			4)		4	
What data will be	collected to monit	or interventions in Q1?	What data wil	Il be collected to monitor in	iterventions in Q2?	What data will b	pe collected to monitor in	iterventions in Q3?	What data was colle	cted to monitor interventions in Q4?
1)			4)			41				
1)			1)			1,	,		-1.	
2)			2)			2)		2	
3)			3)			3			3	
3,			٥,						_	,
4)			4)			4)		4)
					End of Quarter Re	porting	•			
Districts and 1st Year	Q1 Report IR campuses are n	ot required to complete the port.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports	<u>.</u>		Provide the data or evidence that supports			Provide the data or evidence that supports			Provide the data or evidence that supports	
meeting or making progress toward this	<enter text=""></enter>		meeting or making progress toward this	<enter text=""></enter>		meeting or making progress toward this	<enter text=""></enter>		meeting or making progress toward this	<enter text=""></enter>
quarterly goal.			quarterly goal.			quarterly goal.			quarterly goal.	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
umuu yvar:			umuul your!			J umudi godi f			Jou	
What, if any, adjustments		and lafe-models a bassa	What, if any, adjustments	-Catalana della and informa	attack and	What, if any, adjustments	-F-t		-Cotton and additional information	antina harra
must be made in order to meet the annual goal?	<enter addition<="" any="" p=""></enter>	onal information here>	must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>ation here></td><td>must be made in order to meet the annual goal?</td><td><enter additional="" any="" info<="" td=""><td>rmation nere></td><td><enter additional="" any="" inform<="" td=""><td>nation nere></td></enter></td></enter></td></enter>	ation here>	must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>rmation nere></td><td><enter additional="" any="" inform<="" td=""><td>nation nere></td></enter></td></enter>	rmation nere>	<enter additional="" any="" inform<="" td=""><td>nation nere></td></enter>	nation nere>
					End of Year Rep	orting	<u> </u>			
					Data Analysis Process		Interventions			
			If you <u>did</u> meet your annua		Data Quality	Annual Go	pals			
Provide the data that supports your 4th quarter	<enter text=""></enter>		what do you attribute your		Appropriate Strategy	CSF/ESE	A Turnaround	Please provide addition information for the	Enter texts	
status of this annual goal.			If you did not meet your a to what do you attribute yo success?	our lack of	Identification of Root Cause	Training		selection of Other or fo any selected elements.		
			SUCCESS?		Quarterly Planning Process	Other				
			<enter text=""></enter>		Ongoing Monitoring and Interve	entions				
Provide information as to h	ow the identified	elements and their impact on /influence your planning for the								
2016-2017 school year.	ccess, will illionin	minuence your planning for the								
Prob	lem Statement 5:	0				Annual Goal:	<enter text=""></enter>			
	Root Cause 5:	0				Strategy:	<enter text=""></enter>			
	Index Number:	■ Not Applicable	☐ Index 1: S	tudent Achievement	☐ Index 2: Stude	nt Progress	Index 3: Closing Ac	nievement Gaps	☐ Index 4: F	Postsecondary Readiness
		CSF 1-Improve Academic								
Critical Success Fact	lore (CSEe)		ive Instruction/ESEATP: Us veness/ESEATP: Provide S	se of Data to Inform Instruct	ion					
ESEA Turnaround Prin		CSF 3-Leadership Effecti				How will addressing this r		>		
Major System		CSF 5-Family/Community			nity Engagement	impact the index/indicator	r/CSF?			
		CSF 6-School Climate/ES								
		CSF 7-Teacher Quality/E	SEA TP: Ensure Effective Te	eachers						
					Inte	rventions by Quarte	r			
Districts and 1st	Q1 (Aug, Sept, C	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4	(April, May, June)
at a minimum, the in	terventions accom	plished for quarter 1 (Q1).					1			I
Q1 Goal:			Q2 Goal:			Q3 Goal:			Q4 Goal:	
4.000.			42 50a			do com			Q4 Journ	
	Q1 Intervention	ns		Q2 Interventions			Q3 Interventions			Q4 Interventions
1)			1)			1)	O		1))
2)			2)			2))		2	
3)			3)			3))		3	
4)			4)			4			4	
What data will be o	collected to monit	or interventions in Q1?	What data wil	Il be collected to monitor in	iterventions in Q2?	What data will b	pe collected to monitor in	terventions in Q3?	What data was colle	cted to monitor interventions in Q4?
1)			1)			1))		1	
2)			2)			2			2	
2)			2)						-	
3)			3)			3)		3	
4)			4)			4)		4	

Responses to these questions have	Education :	Service Center (ESC) Number:	District)	Number:	District N	lame:		Campus Number:			Campus Name:		
been from the Contact- Intervention Information Tab		Region 20	015	909	Somerse	t ISD		000000007		Somerset A	cademic Achievement Center		
				Needs Asses	sment Summary	and Improvem	ent Plar	1					
					End of Quarter Re	porting							
Districts and 1st Year	Q1 Report IR campuses are no quarter 1 (Q1) rep	ot required to complete the ort.		Q2 Report			Q3 R	eport				Q4 Report	
Did you meet this quarter's goal?		Select	Did you meet this quarter's goal?		Select	Did you meet this quarter's goal?		Sele	ect		Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>				Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?		Select	Are you on track to meet the annual goal?		Select	Are you on track to meet the annual goal?		Sele	ect		Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additio<="" any="" th=""><th>nal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" inform<="" th=""><th>ation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter ad<="" any="" th=""><th>ditional informa</th><th>ition here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ation here></th></enter></th></enter></th></enter></th></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th>ation here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter ad<="" any="" th=""><th>ditional informa</th><th>ition here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ation here></th></enter></th></enter></th></enter>	ation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter ad<="" any="" th=""><th>ditional informa</th><th>ition here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ation here></th></enter></th></enter>	ditional informa	ition here>		<enter additional="" any="" informa<="" th=""><th>ation here></th></enter>	ation here>	
					End of Year Rep	orting							
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annus what do you attribute your If you <u>did not</u> meet your a to what do you attribute yo success?	al goal, to success?	Appropriate Strategy Identification of Root Cause Quarterly Planning Process	Annual Gr CSF/ESE. Training Other	Interventions pals A Turnaround	i	Please provide nformation for selection of Oti any selected el	the ner or for	<enter text=""></enter>		
		elements and their impact on influence your planning for the	<enter text=""></enter>										
Probl	lem Statement 6:	0				Annual Goal:	<enter text=""></enter>						
	Root Cause 6:	0				Strategy:	<enter text=""></enter>						
	Index Number:	☐ Not Applicable	☐ Index 1: S	tudent Achievement	☐ Index 2: Stude	ent Progress	Index 3: C	losing Achiev	ement Gaps		☐ Index 4: Po	ostsecondary Readiness	
Critical Success Fact ESEA Turnaround Prin Major System	ciples (TPs)	CSF 2-Quality Data to Dr CSF 3-Leadership Effect CSF 4-Increased Learnin CSF 5-Family/Communit CSF 6-School Climate/E:	c Performance / ESEA TP: Sive Instruction/ESEA TP: Usiveness/ESEA TP: Provide Sig Time/ESEA TP: Redesign y Engagement/ESEA TP: Or SEA TP: Improve School En SEA TP: Ensure Effective Till SEA TP: Ensure Ensure Till Ens	se of Data to Inform Instruct Strong Leadership ed School Calendar ngoing Family and Commur vironment	ion	How will addressing this r impact the index/indicator		<enter text=""></enter>					
					Inte	rventions by Quarte	r						
Districts and 1st \ at a minimum, the int	Q1 (Aug, Sept, C Year IR campuses a terventions accomp	Oct) re required to provide, olished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)					Q4 (April, May, June)		
Q1 Goal:			Q2 Goal:			Q3 Goal:					Q4 Goal:		
	Q1 Intervention	ns		Q2 Interventions			Q3 Inter	ventions			C	4 Interventions	
1)			1)			1)					1)		
3)			3)			3					3)		
4)			4)			4)					4)		
What data will be o	collected to monit	or interventions in Q1?	What data wil	I be collected to monitor in	nterventions in Q2?	What data will b	e collected to	monitor interv	ventions in Q31	,	What data was collect	ted to monitor interventions in Q4?	
1)			1)			1)					1)		
2)			2)			2					2)		
3)			3)			3					3)		
4)			4)			4					4)		
					End of Quarter Re	eporting							
Districts and 1st Year	Q1 Report IR campuses are no quarter 1 (Q1) rep	ot required to complete the		Q2 Report			Q3 R	eport				Q4 Report	
Did you meet this quarter's goal?			Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select				Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>				Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	

Responses to these questions have been from the Contact-	Education S	Service Center (ESC) Number:	District I	istrict Name: Campus Number:				Campus Name:				
Intervention Information Tab		Region 20	015		Somerse			nt Dian	00000007	Somerset A	cademic Achievement Center	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Needs Ass	essment Summary	Are you on track the annual goal?	to meet	Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additio<="" any="" th=""><th>nal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" in<="" th=""><th>formation here></th><th>What, if any, adju must be made in meet the annual o</th><th>order to</th><th><enter addi<="" any="" th=""><th>itional information here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ntion here></th></enter></th></enter></th></enter></th></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" in<="" th=""><th>formation here></th><th>What, if any, adju must be made in meet the annual o</th><th>order to</th><th><enter addi<="" any="" th=""><th>itional information here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ntion here></th></enter></th></enter></th></enter>	formation here>	What, if any, adju must be made in meet the annual o	order to	<enter addi<="" any="" th=""><th>itional information here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ntion here></th></enter></th></enter>	itional information here>		<enter additional="" any="" informa<="" th=""><th>ntion here></th></enter>	ntion here>
	1		1		End of Year Rep							
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annue what do you attribute your If you <u>did not</u> meet your a to what do you attribute yo success?	al goal, to success? nnual goal, pur lack of	Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Interve		Annual Go	nterventions als Turnaround	Please provid information fo selection of O any selected o	or the other or for	<enter text=""></enter>	
Provide information as to h your success, or lack of suc 2016-2017 school year.	ow the identified eccess, will inform/	elements and their impact on influence your planning for the	<enter text=""></enter>									
Prob	lem Statement 7:					Annual Go	al:	<enter text=""></enter>				
	Root Cause 7:	<enter text=""></enter>				Strategy	:	<enter text=""></enter>				
	Index Number:	☐ Not Applicable	☐ Index 1: S	tudent Achievement	☐ Index 2: Stude	nt Progress		Index 3: Clo	osing Achievement Gaps	1	☐ Index 4: Po	ostsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 1-Improve Academi CSF 2-Quality Data to Di CSF 3-Leadership Effect CSF 4-Increased Learnir CSF 5-Family/Communit CSF 6-School Climate/E CSF 7-Teacher Quality/E	rive Instruction/ESEA TP: Us iveness/ESEA TP: Provide S ig Time/ESEA TP: Redesign y Engagement/ESEA TP: Or SEA TP: Improve School En	ee of Data to Inform Inst Strong Leadership ed School Calendar ngoing Family and Com vironment	truction	How will addre	ssing this dex/indica	root cause tor/CSF?	Enter text>			
					Inte	rventions by	Quarter					
Districts and 1st and 1st a minimum, the in	Q1 (Aug, Sept, C Year IR campuses a terventions accomp	Oct) re required to provide, plished for quarter 1 (Q1).		Q2 (Nov, Dec, J	an)			Q3 (Feb,	Mar)		Q4	(April, May, June)
Q1 Goal:			Q2 Goal:			Q3 Goal	:				Q4 Goal:	
	Q1 Intervention	ns		Q2 Intervention	ns			Q3 Interve	entions		c	4 Interventions
2)			2)				2)				2)	
What data will be a	allested to monit	or interventions in Q1?	Mihat data wil	I be callected to monit	or interventions in Q2?	What	4)	a collected to m	nonitor interventions in Q	22	What data was called	ted to monitor interventions in Q4?
1) 2) 3) 4)			1) 2) 3) 4)			-	1) 2) 3)				1) 2) 3) 4)	
	Q1 Report				End of Quarter Re	porting						
Districts and 1st Year	IR campuses are no quarter 1 (Q1) rep	ot required to complete the ort.		Q2 Report				Q3 Rep	port			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	8	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data evidence that sup meeting or makin progress toward quarterly goal.	pports ng	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track the annual goal?		Select			Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additio<="" any="" th=""><th>nal information here></th><th>What, if any, adjustments must be made in order to meet the annual goal?</th><th><enter additional="" any="" in<="" th=""><th></th><th>What, if any, adju must be made in meet the annual o</th><th>order to</th><th><enter addi<="" any="" th=""><th>itional information here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ttion here></th></enter></th></enter></th></enter></th></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" in<="" th=""><th></th><th>What, if any, adju must be made in meet the annual o</th><th>order to</th><th><enter addi<="" any="" th=""><th>itional information here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ttion here></th></enter></th></enter></th></enter>		What, if any, adju must be made in meet the annual o	order to	<enter addi<="" any="" th=""><th>itional information here></th><th></th><th><enter additional="" any="" informa<="" th=""><th>ttion here></th></enter></th></enter>	itional information here>		<enter additional="" any="" informa<="" th=""><th>ttion here></th></enter>	ttion here>
					End of Year Rep Data Analysis Process		(Specific)	nterventions				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annua what do you attribute your If you <u>did not</u> meet your a to what do you attribute yo	al goal, to success?	Data Quality Appropriate Strategy Identification of Root Cause		Annual Go		Please provid information for selection of O any selected of	or the ther or for	<enter text=""></enter>	

Responses to these questions have been from the Contact-	Education	Service Center (ESC) Number:	District		District N	District Name: Campus Number: Somerset ISD 000000007				Campus Name:		
Intervention Information Tab]	Region 20	015	Needs	S Assessment Summary			000000007	Somerset.	Academic Achievement Center		
			success?	5043	Quarterly Planning Process	Other						
					Ongoing Monitoring and Interve	ntions						
Provide information as to h your success, or lack of su 2016-2017 school year.	ow the identified occess, will informa	elements and their impact on influence your planning for the	<enter text=""></enter>									
Prob	elem Statement 8:					Annual Goal:	<enter text=""></enter>					
	Root Cause 8:	<enter text=""></enter>				Strategy:	<enter text=""></enter>					
	Index Number:	☐ Not Applicable	☐ Index 1: S	tudent Achiev	vernent Index 2: Stude	nt Progress	Index 3: Clo	sing Achie	vement Gaps	☐ Index 4: F	Postsecondary Readiness	
Critical Success Fact ESEA Turnaround Prin Major Syster	nciples (TPs)	CSF 2-Quality Data to D CSF 3-Leadership Effect CSF 4-Increased Learnin CSF 5-Family/Communit CSF 6-School Climate/E	iveness/ESEATP: Provide s	se of Data to In Strong Leaders ned School Cal ngoing Family wironment	ıform Instruction ship endar	How will addressing this r impact the index/indicator		Enter text>				
			1		Inte	rventions by Quarte	r			I		
Districts and 1st at a minimum, the in	Q1 (Aug, Sept, C Year IR campuses a sterventions accom	Oct) are required to provide, plished for quarter 1 (Q1).		Q2 (No	v, Dec, Jan)		Q3 (Feb,	Mar)		Q4	(April, May, June)	
Q1 Goal:			Q2 Goal:			Q3 Goal:				Q4 Goal:		
	Q1 Intervention	ns		Q2 Into	erventions		Q3 Interve	entions			Q4 Interventions	
1))		1)			1)				1)		
2))		2)			2)				2)		
3))		3)			3)				3)		
4))		4)			4)				4)		
What data will be o	collected to monit	or interventions in Q1?	What data wi	Il be collected	to monitor interventions in Q2?	What data will b	e collected to m	nonitor inter	ventions in Q3?	What data was colle	cted to monitor interventions in Q4?	
1)			-			1)				-		
2))		2)			2)				2)		
3))		- 3)			3)				- 3		
4))		4)		End of Overden De	4)				4)		
	Q1 Report		1		End of Quarter Re	porting	00 D				Officer	
	quarter 1 (Q1) rep	ot required to complete the ort.		ų z	Report		Q3 Rep	oort			Q4 Report	
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			Did you meet your annual goal?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>nal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter add<="" any="" td=""><td>ditional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addi<="" any="" td=""><td>itional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter></td></enter></td></enter>	nal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter add<="" any="" td=""><td>ditional information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter addi<="" any="" td=""><td>itional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter></td></enter>	ditional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter addi<="" any="" td=""><td>itional inform</td><td>ation here></td><td><enter additional="" any="" inform<="" td=""><td>nation here></td></enter></td></enter>	itional inform	ation here>	<enter additional="" any="" inform<="" td=""><td>nation here></td></enter>	nation here>	
			<u> </u>	-	End of Year Rep Data Analysis Process	-	Interventions					
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annus what do you attribute your If you <u>did not</u> meet your a to what do you attribute yo success?	r success? innual goal,	Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Interve	Annual Go CSF/ESE Training Other			Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>		
Provide information as to h your success, or lack of su 2016-2017 school year.	ow the identified occess, will inform	elements and their impact on linfluence your planning for the	<enter text=""></enter>									
Prob	elem Statement 9:					Annual Goal:	<enter text=""></enter>					
	Root Cause 9:	<enter text=""></enter>				Strategy:	<enter text=""></enter>					

Responses to these questions have	Education	Service Center (ESC) Number:	District	Number:		Distric	ct Nam	re:		Campus Number	6	Campus Name:	
been from the Contact- Intervention Information Tab		Region 20	01:	5909		Some	erset ISI	D.		000000007	Same	rset Academic Achievement Center	
				Needs	Asses	sment Summar	y a	nd Improveme	ent P	Plan			
	Index Number:	☐ Not Applicable	☐ Index 1: S	tudent Achiev	rement	☐ Index 2: Stu	ident	Progress	Index	3: Closing Achie	vement Gaps	☐ Index 4:	Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)	CSF 4-Increased Learnin	rive Instruction/ESEATP: U iveness/ESEATP: Provide ng Time/ESEATP: Redesign by Engagement/ESEATP: O SEATP: Improve School Er	se of Data to Inf Strong Leadersl ned School Cale ngoing Family a svironment	form Instruction hip endar	on		low will addressing this re mpact the index/indicator/		<enter text=""></enter>			
						In	nterv	ventions by Quarter	r				
Districts and 1st at a minimum, the in	Q1 (Aug, Sept, 0 Year IR campuses a sterventions accom	Oct) re required to provide, plished for quarter 1 (Q1).		Q2 (Nov	, Dec, Jan)				Q	23 (Feb, Mar)		c	14 (April, May, June)
Q1 Goal:			Q2 Goal:					Q3 Goal:				Q4 Goal:	
	Q1 Intervention	ns		Q2 Inte	erventions				Q3	Interventions			Q4 Interventions
1)			1)					1)					1)
2)			2)					2)				:	2)
3)			3,					3)				:	3)
4))		4					4)					4)
What data will be o	collected to monit	or interventions in Q1?	What data wi	Il be collected t	to monitor in	terventions in Q2?		What data will be	e collect	ted to monitor inter	ventions in Q3?	What data was coll	ected to monitor interventions in Q4?
1)	ı		1)					1)					1)
2)			2,					2)	2)			:	2)
3)			3					3)					3)
4)			4					4)					4)
			ı			End of Quarter	Rep	orting					
Districts and 1st Year	Q1 Report IR campuses are n quarter 1 (Q1) rep	ot required to complete the port.		Q2	Report				ı	Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select				id you meet this uarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			ev m pr	rovide the data or vidence that supports neeting or making rogress toward this uarterly goal.	<enter td="" to<=""><td>ext></td><td></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</td><td><enter text=""></enter></td></enter>	ext>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select			A	are you on track to meet ne annual goal?	Select			Did you meet your annua goal?	al Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>onal information here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter add<="" any="" td=""><td>ditional informa</td><td>ation here></td><td>m</td><td>What, if any, adjustments nust be made in order to neet the annual goal?</td><td><enter a<="" td=""><td>any additional informa</td><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter add<="" any="" td=""><td>ditional informa</td><td>ation here></td><td>m</td><td>What, if any, adjustments nust be made in order to neet the annual goal?</td><td><enter a<="" td=""><td>any additional informa</td><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter></td></enter>	ditional informa	ation here>	m	What, if any, adjustments nust be made in order to neet the annual goal?	<enter a<="" td=""><td>any additional informa</td><td>ation here></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	any additional informa	ation here>	<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>
						End of Year R	epor	rting				<u> </u>	
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>		If you <u>did</u> meet your annu what do you attribute you If you <u>did not</u> meet your a to what do you attribute y success?	nnual goal,		Data Analysis Process Data Quality Appropriate Strategy Identification of Root Cause Quarterly Planning Process Ongoing Monitoring and Inte		(Specific) I Annual Go CSF/ESEA Training Other	oals	bund	Please provide additi information for the selection of Other or any selected element	or <enter text=""></enter>	
Provide information as to h your success, or lack of su 2016-2017 school year.	ow the identified ccess, will inform	elements and their impact on linfluence your planning for the	<enter text=""></enter>	·									
Proble	em Statement 10:							Annual Goal:	<enter td="" to<=""><td>ext></td><td></td><td></td><td></td></enter>	ext>			
	Root Cause 10:	<enter text=""></enter>						Strategy:	<enter td="" to<=""><td>ext></td><td></td><td></td><td></td></enter>	ext>			
	Index Number:	☐ Not Applicable	Index 1: S	tudent Achiev	rement	☐ Index 2: Stu	ident	Progress	Index	3: Closing Achie	vement Gaps	☐ Index 4:	Postsecondary Readiness
Critical Success Fact ESEA Turnaround Prin Major Syster	ciples (TPs)		rive Instruction/ESEATP: U tiveness/ESEATP: Provide ing Time/ESEATP: Redesign	se of Data to Inf Strong Leadersl ned School Cale ngoing Family a svironment	form Instruction hip endar	on ilty Engagement	in	low will addressing this rempact the index/indicator/	/CSF?	e <enter text=""></enter>			
						lr.	tory	entions by Quarter					

Responses to these questions have	Education Service Center (ESC) Number	District)	Number:	District No.	ame.	Campus Numb	er-	Campus Name:	
been from the Contact- Intervention Information Tab	Region 20	015	909	Somersel		000000007	Somerset A	cademic Achievement Center	
		<u>I</u>	Needs Asses	sment Summary	and Improver	nent Plan			
Districts and 1st	Q1 (Aug, Sept, Oct) Year IR campuses are required to provide, terventions accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)	<u>, </u>		Q3 (Feb, Mar)		Q4	(April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:			Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Interventions		d	Q4 Interventions
1)		1)				1)		1)	
2)		2)				2)		2)	
3)		3)				3)		3)	
4)		4)				4)		4)	
What data will be o	collected to monitor interventions in Q1?	What data wil	I be collected to monitor in	nterventions in Q2?	What data wi	I be collected to monitor into	erventions in Q3?	What data was collect	ted to monitor interventions in Q4?
1)		1)			-	1)		1)	
2)		2)			-	2)		2)	
3)		3)				3)		3)	
4)		4)				4)		4)	
				End of Quarter Re	eporting				
Districts and 1st Year	Q1 Report IR campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report			Q3 Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select		Are you on track to mee the annual goal?	t Select		Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" th=""><th>nation here></th><th>What, if any, adjustmen must be made in order meet the annual goal?</th><th>is o <enter additional="" any="" inform<="" th=""><th>mation here></th><th><enter additional="" any="" inform<="" th=""><th>ation here></th></enter></th></enter></th></enter>	nation here>	What, if any, adjustmen must be made in order meet the annual goal?	is o <enter additional="" any="" inform<="" th=""><th>mation here></th><th><enter additional="" any="" inform<="" th=""><th>ation here></th></enter></th></enter>	mation here>	<enter additional="" any="" inform<="" th=""><th>ation here></th></enter>	ation here>
				End of Year Rep	orting				
Provide the data that supports your 4th quarter status of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your annua what do you attribute your If you <u>did not</u> meet your a to what do you attribute yo success?	al goal, to	Appropriate Strategy Identification of Root Cause Quarterly Planning Process	Annual CSF/Es Training Other	SEA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
Provide information as to h your success, or lack of su 2016-2017 school year.	ow the identified elements and their impact on ccess, will inform/influence your planning for the	<enter text=""></enter>							
									· · · · · · · · · · · · · · · · · · ·

FIR Sustainability Questions

It your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>